

NA331 – Science Teaching Practicum – Spring 2009

Thursday 6:30-9:30; SHC 204

Moodle: <http://academics.eckerd.edu/moodle>

Textbooks: The Canon, by Natalie Angier (2007)

They're Not Dumb, They're Different by Sheila Tobias (1990)

Stephen Weppner

Office Hours: MWF 10:45-12:00, M 1:30-5:00, TTh 9:00-11:00

Office Location SHC 105A

email: weppnesp@eckerd.edu

The main obligation of this course involves having 38 hours of observational and teaching time at your primary local middle school and 5 hours at your secondary local middle school. This requires a 3-4 hour commitment per week. This semester we are working with:

[1] Academy Prep – 2301 22nd Avenue S

contact: Jessica Strong, Community Relations Director: jstrong@academyprep.org

<http://www.academyprep.org/stpete/index.htm>

[2] Bay Point Middle - 2151 62nd Avenue S

contact: Paulette Goolsby, Family and Community Liason: GOOLSBYE@pcsb.org

<http://www.baypt.pinellas.k12.fl.us/>

[3] Canterbury – 1200 Snell Isle Blvd. NE

contact: Dan Otis, Director of Marine Studies: dotis@canterbury-fl.org

<http://www.canterbury-fl.org/>

- The class will meet every Thursday except March 19th, April 9th, and May 7th (12 meetings).
- Student presentations will be scheduled for April 23rd and April 30th.
- To not be penalized for a missed the absence must be excused before the class begins with a phone call or email to the professor

Eckerd College has a very strict policy on academic dishonesty. You are required to affirm that all work you do is in accordance with the Eckerd College Honor Code by writing 'Pledged' on all assignments.

The honor code reads as: On my honor, as an Eckerd College student, I pledge not to lie, cheat, or steal, nor to tolerate those behaviors in others.

Grading Chart	%
Attendance	20%
Moodle Journal	40%
Presentation	20%
Summative Paper	20%

An observational and reflective journal will be kept on Moodle by each student, the journals will be open to other students so we can all learn from your experiences. As part of the Journal I will post 1-3 questions based on our readings and previous class discussion by **Monday afternoon**. The Journals are due by **Thursday at 3 PM** every week we have class so I can read them before class begins.

A 15 minute presentation will be given by each student based on topics from The Canon. (April 23rd and April 30th)

In the summative paper you will answer a series of questions about your experiences as well as develop a teaching philosophy which can be used in future resumes.

Reading Schedule

Feb. 5th	Angier: Chapter 1 Tobias pg 7-18
Feb. 12th	Angier: Chapter 2-3
Feb. 20th	Angier: Chapter 4
Feb. 27th	Tobias pg 19-43
March 5 th	Angier: Chapter 5 Tobias pg 44-61
March 12th	Angier: Chapter 6
March 26th	Angier: Chapter 7
April 2nd	Angier: Chapter 8 Tobias pg 62-70
April 16th	Angier: Chapter 9
April 23rd	Tobias: pg 71-92