

Quest For Meaning – Fall 2011

QFM 410: TR 11:30 – 12:50

Instructor: Kelly Debure **Office:** Sheen C - 106

Contact: deburekr@eckerd.edu & (727) 864-7749

Office Hours: Monday 10:00-12:00

Tuesday 11:00-11:30

Wednesday: 8:30-12:30

Friday: 8:30-12:00

And by appointment

A) Purpose of the course: Read description page 8 and 9 of the main syllabus

B) Grading:

1) Class participation includes participation and attendance: (30%)

a) Participation: (15%) I encourage you to take the opportunity to enjoy our mutual intellectual journey and personal reflection on the quest for meaning through this class. Total participation is essential to accomplish this journey and enhance this experience. Participation means reading all assigned texts, attending class, participating in discussions, giving your attention to the person who is speaking, and demonstrating tolerance and respect for the views of others. Unless instructed as a part of the discussion, please refrain from interaction with all communication/information devices (i.e. cell phones, Blackberries, iPads, laptops, etc.) Failure to respect this request will have a negative impact on your participation grade.

b) Attendance: (15%) Presence in class and at lectures is essential. Excused absences include documented medical absences, documented family emergencies and participation school events. Any undocumented absences will be considered unexcused until documented. Two unexcused absences will be dropped. Attendance of the remaining 24 classes will determine this portion of your grade.

2) Service learning/Festival of Hope project (35%): See main syllabus p. 13-18.

a) Completion of 40 hours and all forms turned in (25%)

b) A reflective statement is due on December 3rd (10%)

- See description p. 19 of main syllabus

- Format: Single space, Times Roman, font size 12, standard 1" margins

3) Writing Assignments: (35%)

a) Section Day Writing Assignments: (20%)

Reflections on individual readings indicated for any **section day** will be accepted throughout the semester and will be graded primarily on content, although senior level academic work is expected. Several plans are available for the evaluation of your work, and you may move from Plan A to Plan B or from Plan B to Plan C throughout the semester as needed. Movement in the other direction (Plan B to A) is not permitted.

Plan A: Nine one page essays, submitted in hardcopy by 11:30 am the day of class, **attendance required.** Late essays will not be accepted for any reason (printer broken, car trouble, illness, etc).

Plan B: A total of ten essays. Eight must be submitted by 11:30 am the day of class, attendance required. The remaining two essays may be submitted in your absence or may be submitted late with a penalty of 10% per day. Any essay submitted after the start of class will be considered late.

Plan C: A total of eleven essays. Seven must be submitted by 11:30 am the day of class, attendance required. The remaining four essays may be submitted in your absence or may be submitted late with a penalty of 10% per day. Any essay submitted after the start of class will be considered late.

b) *This I Believe project:* (15%)

You will write an essay (due Tuesday, November 29th) reflecting on your college education and on the direction of your life after graduation. For a full description, see page 12 of your main syllabus. You will also present some/the main ideas included in your essay. The presentation counts for 5% and the written work (or project) counts for 10%

C) Miscellaneous: In case EC is closed due to an emergency (hurricane or flu evacuation, etc...) I will communicate by email the new plan to continue and/or finish this course.

Honor code pledge, read the following: “On my honor, as an Eckerd College student, I pledge not to lie, cheat, or steal, nor to tolerate those behaviors in others.” Write “pledged ” and sign:

You will be required to *pledged* every assignment and sign.